

SANSKRIT 3A06/SCAR 3SA6

TERM 1

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Lecture: Tuesdays and Thursdays
2:30-4:20

Office: TBA

Office Hours: TBA

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Course Description

Sanskrit 3A06/SCAR 3SA6 is a full-year course in which students are introduced to the Sanskrit language. Students will learn how to read the devanāgarī script, the basics of Sanskrit grammar, as well as Sanskrit pronunciation. Students will also be introduced to the historical, cultural, and religious contexts of the Sanskrit language.

Course Objectives

By the end of the course students should be able to:

- Read and pronounce Sanskrit material written in the devanāgarī script.
- Recognize and understand common grammatical features of the Sanskrit language
- Develop basic reading comprehension and a working vocabulary of essential words and verbal roots
- Translate simple Sanskrit texts using a grammar and dictionary.

Required Materials and Texts

- Goldman, Robert P. and Sally J. Sutherland Goldman. *Devavāṇīpraveśikā: an Introduction to the Sanskrit Language*. 3rd Ed. Berkeley: Center for South Asia Studies, University of California, Berkeley, 2004.

Class Format

For Term 1, this class will function as a mixed method course, with a combination of live virtual class time, as well as prerecorded instructional that students will watch in advance. Students will be informed as to which specific videos should be watched for each class well in advance. Resources will be uploaded to the Avenue to Learn page, so students will need to consult it on a regular basis.

Course Evaluation – Overview

- 4 Tests (10% each/40% total)—Students will write tests that primarily focus on the most recent course material. Subsequent tests will still focus on the current lessons, but given the nature of language study, will necessarily be cumulative.
- 2 Group Translation Assignments (10% each/20% total)—Students will submit one group translation assignment each term. These assignments are to be done in groups of 2–3 people. Detailed instructions for the translation assignments will be distributed in advance of the first translation assignment, and future assignment will follow the same basic formatting and evaluations
- 2 Exams (10% December, 20% April, /30% total)—At the end of each term students, will write an exam during the examination period.

- Preparation, attendance and participation (10%)— Continuous preparation and participation are vital for language acquisition. Students are expected to read the posted resources, watch videos in advance of the relevant classes, and to prepare the chapter reading exercises when scheduled. Students will participate in correcting these reading exercises in class. Students who do not regularly attend classes will lose important opportunities to improve their work, and risk falling behind in the course. Participation marks will be assessed on the basis of:
 - a. Attendance—Students are expected to attend all classes. Missed classes will be excused only with appropriate documentation.
 - b. Participation—Students are expected to regularly participate and contribute during the live portions of the class. Although every student might not speak in each class, they should still be participating in some other capacity (group work, etc.)
 - c. Homework—Students are expected to be prepared for each class. Each class will require some sort of preparation (e.g. watching videos, consulting parts of the textbook, reviewing notes, etc.). There will also be readings assigned as homework to be taken up in class. Students will be required to participate in the taking up of this assigned homework.

Course Evaluation – Details

Fall 2020

Test 1 (10%), Thursday, October 8, 2020

Test 2 (10%), Thursday, November 19, 2020

Translation Assignment 1.1 (10%), Due: Thursday, November 5

Translation Assignment 1.2 (10%), Due: Thursday, November 26

Exam (10%) – During Exam Period December 10-23, 2020

Winter 2020

Test 3 (10%), Thursday, January 28, 2021

Test 4 (10%), Thursday, March 18, 2021

Translation Assignment 2.1 (10%), Due: Thursday, March 4, 2021

Translation Assignment 2.2 (10%), Due: Thursday, April 1, 2021

Exam (20%) – During Exam Period April 13– 28, 2021

Weekly Course Schedule and Required Readings

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Week 1 (September 8–11, 2020)

September 8 – Course Introduction/ The Sanskrit Syllabary in Transliteration

September 10 – The Devanāgarī Script, Conjunct Consonants

Week 2 (September 14–18, 2020)

September 15 – Conjunct Consonants Continue

September 17 – Sandhi, External Vowel Sandhi

Week 3 (September 21–25, 2020)

September 22 – External Vowel Sandhi Continued, Consonant Sandhi

September 24 – Consonant Sandhi Continued

Week 4 (September 28–Oct 2, 2020)

September 29 – Visarga Sandhi

October 1 – Visarga Sandhi Continued

Week 5 (October 5–Oct 9, 2020)

October 6- Introduction to Cases

October 8 – Cases continued, a-stem Noun Paradigms

Test 1

Week 6 (October 12–16, 2020)
Reading Week – No Classes

Week 7 (October 19–23, 2020)
October 20 – Adjectives, First- and Second-person Pronouns

October 22 – Indeclinables and the Sanskrit Sentence

Week 8 (October 26 – 30, 2020)
October 27 – Reading (p. 75)

October 29 – Cases Continued: ā-stem Noun Paradigms, Third- person Pronouns

Week 9 (November 2–6 1, 2020)
November 3 – Demonstratives, Adjectives of Pronominal Declension

November 5 – Reading (p. 88)
Translation Assignment 1.1 due

Week 10 (November 9–13, 2020)
November 10 – Relative/Correlative Construction

November 12 – Relative/Correlative Construction Continued

Week 11 (November 16–20, 2020)
November 17 – Relative/Correlative Construction Continued

November 19 – Indefinite Construction
Test 2

Week 12 (November 23 – 27, 2020)
November 24 – Reading (p. 108)

November 26 – The Thematic Gaṇas

Week 13 (November 30–Dec 4, 2020)
December 1 – The Athematic Gaṇas continued

December 3 – The Athematic Gaṇas continued
Translation Assignment 1.2 due

Week 14 (December 7–9, 2020)

December 8 – Lesson 7 Reading and Review

Course Policies

Submission of Assignments

[Insert policy on format of assignments and how to be submitted. Keep in mind our department policy that staff in the office of the Department of Religious Studies will not date-stamp or receive papers and other assignments.]

Grades

Grades will be based on the McMaster University grading scale:

MARK	GRADE
90-100	A+
85-90	A
80-84	A-
77-79	B+
73-76	B
70-72	B-
67-69	C+
63-66	C
60-62	C-
57-59	D+
53-56	D
50-52	D-
0-49	F

Late Assignments

[Insert policy on late assignments]

Avenue to Learn

In this course we will be using Avenue to Learn. Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

Turnitin.com

In this course we will be using a web-based service (Turnitin.com) to reveal plagiarism. Students will be expected to submit their work electronically to Turnitin.com and in hard copy so that it can be checked for academic dishonesty. Students who do not wish to submit their work to Turnitin.com must still submit a copy to the instructor. No penalty will be assigned to a student who does not submit work to Turnitin.com. All submitted work is subject to normal verification that standards of academic integrity have been upheld (e.g., on-line search, etc.). To see the Turnitin.com Policy, please to go www.mcmaster.ca/academicintegrity.

University Policies

Academic Integrity

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity. **It is your responsibility to understand what constitutes academic dishonesty.**

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university. For information on the various types of academic dishonesty please refer to the [Academic Integrity Policy](https://secretariat.mcmaster.ca/university-policies-procedures-guidelines/), located at <https://secretariat.mcmaster.ca/university-policies-procedures-guidelines/>

The following illustrates only three forms of academic dishonesty:

- plagiarism, e.g. the submission of work that is not one's own or for which other credit has been obtained.
- improper collaboration in group work.

copying or using unauthorized aids in tests and examinations.

Authenticity / Plagiarism Detection

Some courses may use a web-based service (Turnitin.com) to reveal authenticity and ownership of student submitted work. For courses using such software, students will be expected to submit their work electronically either directly to Turnitin.com or via an online learning platform (e.g. A2L, etc.) using plagiarism detection (a service supported by Turnitin.com) so it can be checked for academic dishonesty.

Students who do not wish their work to be submitted through the plagiarism detection software must inform the Instructor before the assignment is due. No penalty will be assigned to a student who does not submit work to the plagiarism detection software. **All submitted work is subject to normal verification that standards of academic integrity have been upheld** (e.g., on-line search, other software, etc.). For more details about McMaster's use of Turnitin.com please go to www.mcmaster.ca/academicintegrity.

Courses With An On-Line Element

Some courses may use on-line elements (e.g. e-mail, Avenue to Learn (A2L), LearnLink, web pages, capa, Moodle, ThinkingCap, etc.). Students should be aware that, when they access the electronic components of a course using these elements, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in a course that uses on-line elements will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

Online Proctoring

Some courses may use online proctoring software for tests and exams. This software may require students to turn on their video camera, present identification, monitor and record their computer activities, and/or lock/restrict their browser or other applications/software during tests or exams. This software may be required to be installed before the test/exam begins.

Conduct Expectations

As a McMaster student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all of our living, learning and working communities. These expectations are described in the [Code of Student Rights & Responsibilities](#) (the "Code"). All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, **whether in person or online**.

It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on online platforms (e.g. use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or

removal of the involved students' access to these platforms.

Academic Accommodation of Students with Disabilities

Students with disabilities who require academic accommodation must contact [Student Accessibility Services](#) (SAS) at 905-525-9140 ext. 28652 or sas@mcmaster.ca to make arrangements with a Program Coordinator. For further information, consult McMaster University's [Academic Accommodation of Students with Disabilities](#) policy.

Requests for Relief for Missed Academic Term Work

[McMaster Student Absence Form \(MSAF\)](#): In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar "Requests for Relief for Missed Academic Term Work".

Academic Accommodation for Religious, Indigenous or Spiritual Observances (RISO)

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the [RISO](#) policy. Students should submit their request to their Faculty Office **normally within 10 working days** of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.

Copyright and Recording

Students are advised that lectures, demonstrations, performances, and any other course material provided by an instructor include copyright protected works. The Copyright Act and copyright law protect every original literary, dramatic, musical and artistic work, **including lectures** by University instructors

The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done by either the instructor for the purpose of authorized distribution, or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.

Extreme Circumstances

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, A2L and/or McMaster email.